

Pacific Crest Youth Arts Organization

Drum Major Camp Curriculum – Goals and Objectives/Learning Outcomes

Communicate effectively with peers and faculty

After presentations on communication styles, the student will be able to demonstrate examples of different styles of effective communication.

Given challenging scenarios, the student will role-play effective communication that their peers believe would resolve the situation.

Demonstrate effective leadership

By learning a variety of leadership taxonomies, the student will identify their own leadership style and share examples from past experiences.

Working in groups, the student will demonstrate ways to work with their band's leadership team, including how to run a meeting, set goals and objectives, and delegate tasks.

Successfully conduct a field ensemble

Given fundamental instruction and sample musical scores, the student will conduct patterns in 2, 3, and 4; cue entrances and releases; and indicate style and phrasing.

After conducting Pacific Crest, the staff and student will identify 2 strengths and 1 area for improvement.

Understand band directors and staff needs

Given the results of an informal focus group, the student will summarize characteristics that band directors seek in their drum majors.

By participating in a round-table discussion with band directors/instructors, the student will summarize the educators' opinions about the topics addressed.

Learning Activities

Master Classes
Interactive Activities
Roundtable Discussions

Lectures
Conducting Sessions with Pacific Crest
Small Group Break-Outs

One-on-One Instruction
Workshops
Continuing Education Opportunities